

BYSTANDER: A PORTRAIT IN APATHY

Student Performer Information

The decision for you to participate in the production of **Bystander: A Portrait in Apathy** is based on your obvious display of leadership, tolerance, and compassion. It should be with pride that you accept your role in this performance and with empathy that you express its message. For this performance, you will be required to:

- Participate in two hours of rehearsal daily Monday through Thursday.
- Memorize your appointed lines quickly and effectively.
- Perform in front of your classmates and teachers with a loud and clear voice.
- Lead small discussion groups following the performance using questions developed during the rehearsal period.
- Continue to express the message of **Bystander: A Portrait in Apathy** long after the performance.

Your commitment to this performance is appreciated not only by your administration and faculty, but to those students in your school whose message will finally be heard. By taking on this role, you are allowing a once silenced voice to be heard. Perhaps that voice was your own; perhaps someone you have passed in the hallway. Regardless, it is a voice that will be silent no more. Thank you for doing your part to help eliminate bullying in your school.

Dates of the rehearsals: _____

Time of the rehearsals: _____

Locations of the rehearsals: _____

Final Assembly Time and Location: _____

Please sign below indicating you have read this paper and agree to participate in this performance. Also, have a parent or guardian sign below to guarantee his/her understanding of the time you will be dedicating to this project.

Student Signature: _____

Parent/Guardian Signature: _____

Please sign below if you give your consent to have your son or daughter filmed and/or photographed during the **Bystander: A Portrait in Apathy** process.

Parent/Guardian Signature: _____